



Minneapolis Federation of Teachers Local 59

Membership Resolution

Support for Minneapolis Public Schools Gender Inclusion Policy

Sponsored by MFT Member [Amelia Danielle Marquez](#) - Thomas Edison High

Resolution in Support of [Gender Inclusion Policy](#) for Minneapolis Public Schools

Whereas, Minneapolis Public Schools (MPS) recognizes the need to address inequities faced by some students, including intersex, transgender, gender nonconforming, and Two Spirit students, within the current educational system; and

Whereas, MPS acknowledges the importance of fostering a safe and inclusive environment for all students and staff, regardless of gender identity or expression, and honoring the diverse cultural identities, including recognizing the significance of Two Spirit identities within Indigenous communities; and

Whereas, a comprehensive [Gender Inclusion Policy](#) has been drafted to guide the educational integration of transgender, non-binary, gender nonconforming, and Two Spirit students and staff, and to maintain their privacy within MPS; and

Whereas, discrimination, bullying, and harassment based on gender identity or expression are prohibited within MPS, and it is the responsibility of each school, staff member, and educator to ensure a safe school environment for all students and staff, including honoring and respecting Two Spirit identities within Indigenous communities; and

Whereas, MPS is committed to respecting the privacy of transgender, non-binary, gender nonconforming, and Two Spirit students and staff, and to ensuring that their gender identity and expression, as well as their cultural identities, are treated with dignity and respect;

Be it resolved by the members of the Minneapolis Federation of Teachers that:

MFT fully supports the adoption of the [Gender Inclusion Policy](#) for Minneapolis Public Schools, as outlined in the drafted policy, to address the needs of transgender, non-binary, gender nonconforming, and Two Spirit students and staff, and to promote a safe and inclusive educational environment for all students.



MFT commits to advocating for the implementation of the [Gender Inclusion Policy](#) by the MPS school board and administration, including through public statements, engagement with school board members, and participation in relevant meetings and discussions.

MFT pledges to encourage ongoing education and training opportunities for educators and staff to ensure they have the knowledge and skills necessary to support transgender, non-binary, gender nonconforming, and Two Spirit students and staff effectively and to prevent discrimination, bullying, and harassment based on gender identity or expression, while honoring and respecting the diverse cultural identities, including Two Spirit identities within Indigenous communities.

MFT encourages all members to actively promote a culture of respect, acceptance, and understanding within their classrooms, school communities, and among staff, with a specific focus on supporting transgender, non-binary, gender nonconforming, and Two Spirit students and staff, and honoring and respecting the diverse cultural identities, including Two Spirit identities within Indigenous communities.

Be it further resolved that:

This resolution shall be communicated to the MPS school board, MPS administration, MFT members, and the broader community to affirm MFT's commitment to equity, inclusion, and support for transgender, non-binary, gender nonconforming, and Two Spirit individuals within Minneapolis Public Schools.

Approved by the Minneapolis Federation of Teachers:

Greta Callahan, MFT59 Teacher Chapter President

Date:4/10/24